**Holocaust Research Project**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_

**STEP ONE: (Developing a Research Question) (Completed by the end of class 3/14)**

Read the topics/sub-topics listed below. Decide on ONE that interests you. Compose a research question based on the topic. Remember- keep your topic narrow! (Focus on one sub-topic)

**STEP TWO: (Source/Note Taking) (Completed by the end of class 3/15)**

Find a source (from MJHS database) about your topic and create a Noodle Tools assignment titled “Holocaust Mini-Research”. Share with Mr. Spicer’s drop box. Create a source card **first** and then gather at least ten notes from this source. **YOU CANNOT TAKE NOTES UNTIL YOU CREATE A SOURCE CARD.**

**STEP THREE: (Source/Note Taking) (Completed by the end of class 3/16)**

Repeat step two using a second source. Create a source card first and then gather at ten notes from this source. **YOU CANNOT TAKE NOTES UNTIL YOU CREATE A SOURCE CARD.**

**Jews in Pre-War Germany**

-Jewish Life in Europe before the Holocaust

-Anti-semitism

-The Boycott of Jewish Businesses

-The Nuremberg Race Laws

-The “Night of Broken Glass”

-Locating the Victims

**The Final Solution**

-Ghettos in Poland

-Life in the Ghettos

-Mobile Killing Squads

-At the Killing Centers

-Deportations

-Auschwitz

**Nazi Camp System**

-Prisoners of the Camps

-“Enemies of the State”

-Forced Labor

-Death Marches

-Liberation

-The Survivors

-The Nuremberg Trials

**Nazi Rule**

-Hitler Comes to Power

-The Nazi Terror Begins

-SS Police State

-Nazi Propaganda and Censorship

-Nazi Racism

-World War II in Europe

**Rescue and Resistance**

-Rescue in Denmark

-Jewish Partisans

-The Warsaw Ghetto Uprising

-Killing Center Revolts

-The War Refugee Board

-Resistance inside Germany

**STEP FOUR: (Drafting- Remember the paraphrasing lesson!) (Completed by the end of class 3/17)**

Create a rough draft using google Docs(skip lines) that includes two paragraphs. Remember, each paragraph must start with a topic sentence. Include 4-6 supporting details and a concluding sentence.

STOP- See Mr. Spicer/Mrs. Durkin

**STEP FIVE: (Revising and Editing- Remember the difference!)**

**STEP SIX: (FINAL COPY) DUE: Friday, MARCH 18TH!**

**General notes for yourself:**